



ARIZONA DEPARTMENT OF EDUCATION
Tom Horne, Superintendent of Public Instruction

LOCAL DIRECTORS MEETING

EVIT

March 22, 2005

Welcome

Milton D. Ericksen

ADE Announcements and Recognitions

Milton D. Ericksen

ACOVA Update

Tony Maldonado

ACTE Update

Pam Ferguson

Allied Health Programs

Dr. Lyn Mowafy

Instructional Program Leader Initiative

Lynne Bodman Hall

Individual Vocational Education Plan

Federal Vocational
Programs Team

2005 On-Line Performance Measures

Marilee Johnson
Donna Kerwin

CTE Delivery System

CTE Advisory Committee

WIA: Workforce Summer Youth
Academy

Jim Kooistra

CTE Program Updates

State Supervisors

BREAK

30 Minute Rotation (Choose 3 of 6)

Rotation Schedule:

1st 10:30am to 10:55am

2nd 11:00am to 11:25am

3rd 11:30am to Noon

1. Individual Vocational Education Plan

**Federal Vocational Programs
Team**

2. 2005 On-Line Performance Measures

Marilee Johnson

3. CTE Delivery System

CTE Advisory Committee

**4. WIA: Workforce Summer Youth
Academy**

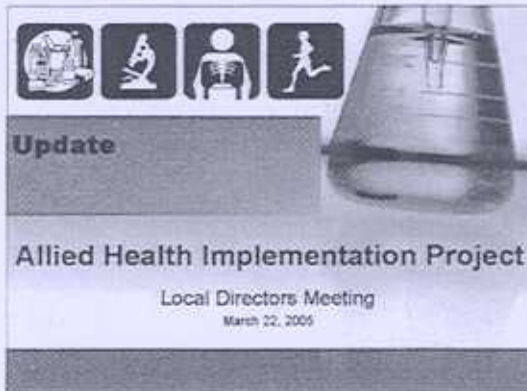
Jim Kooistra

5. Allied Health Programs

Dr. Lyn Mowafy

6. CTE Program Updates

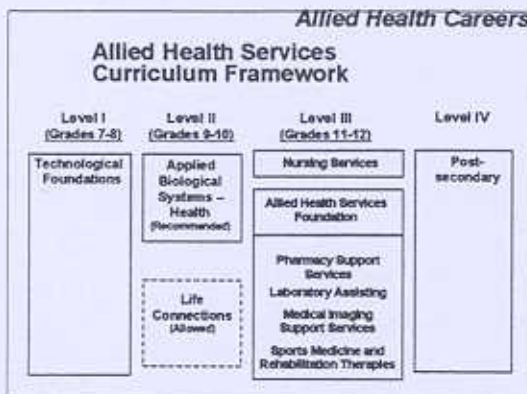
State Supervisors



Allied Health Careers

Allied Health Services Program Opportunities in Arizona High Schools

- ✓ Pharmacy Support Services
- ✓ Laboratory Assisting
- ✓ Medical Imaging Support Services
- ✓ Sports Medicine and Rehabilitation Therapies



Allied Health Careers

Current Sites In Project

Laboratory Assisting

- ★ Willow Canyon High School (El Mirage)
Andy Morrow
- ★ Gila Institute for Technology (Thatcher) - GIFT
Dean Phillips

A small icon of a microscope is located at the bottom right of the slide.

Allied Health Careers

Current Sites In Project

Pharmacy Support Services

- ★ Northern Arizona Vocational Institute of Technology (Snowflake) – NAVIT
Matt Weber
- ★ Tucson High Magnet School
Laura Gallego/Marea Jenness

A small icon of a pharmacy or laboratory setting is located at the bottom right of the slide.

Current Sites In Project

Sports Medicine & Rehabilitation Therapies

★ Amphitheater High School (Tucson)
Cathy Eiting/Jill Ranucci

★ Willow Canyon High School (El Mirage)
Jen Fischer



Current Sites In Project

Medical Imaging Support Services

Your Name Here



To Get Started, You Need:

1. District support in offering an Allied Health Career option
2. Classroom and lab space
3. Appropriate faculty
4. Guidance and counseling professional support

To Get Started, You Need:

5. Health care industry partner
6. Post-secondary institution partner
7. Create healthcare career awareness prior and/or in 9th grade
8. Market program to 9th - 10th grade, including non-traditional students

Allied Health Implementation Project



Allied Health Implementation Project

- Goal: Facilitate opportunities to initiate, improve and expand quality CTE programs in Allied Health Services
- Funded 2003-2004, 2004-2005

Project Activities

- Provide Technical Support for Pilot Sites and Other Start Ups

- Goal: Successful site development

Project Activities

- Activities:
 - Start-Up Kit Developed
 - Meetings with Interested Schools
 - Summer Conference
 - Train the Trainer

Project Activities

- Medical Imaging Assistant Cognitive and Performance Assessments

- Goal: Develop an industry-validated assessment

Project Activities

- Activities:
 - NOCTI Final Pilot Test Ready for Cognitive Assessment
 - Contacting Originators to start Performance Assessment

Project Activities

- Develop Industry Partnerships

- Goal: Facilitate development of partnerships and hand off to schools

Project Activities

- Activities
 - Help programs identify partners
 - Contact broader base of industries for support

Project Activities

- Professional Development
- Goal: Relevant, timely topics

Project Activities

- Activities
 - Communications
 - Risk Management Issues
 - Leadership/Mentoring

Project Activities

- Marketing Materials
- Goal: Develop image that will attract students to high tech industry with caring heart

■ Activities

- Poster
- Brochure
- Powerpoint presentations for counselors and teachers

How Can We Help You Start an Allied Health Program?

For Information and Support Contact

Connie Thompson
State Supervisor, Health Careers
Career and Technical Education
Arizona Department of Education
602-542-3374
cthompson@ade.az.gov



Arizona Department of Education

Educational Services
& Resources Division

Tom Horne, Superintendent of Public Instruction

March 2005
Issue 7

CTE FACTS

CTE FACTS is published monthly during the school year and highlights informative educational statistics related to Career and Technical Education (CTE). The focus this school year is on Arizona CTE Core Values. This month's Core Value is:

Promoting the Arizona Workplace Standards for all students.

Workplace Skills Standards Gaining Importance

Business and industry personnel place a high degree of importance on the need for students at all grade levels to understand the "soft skills", such as being able to write, listen and speak effectively, and work collaboratively within a team setting. Since more and more business and industry personnel are placing a greater importance on the Arizona Workplace Skills Standards than ever before, we are highlighting ways that the CTE community is currently responding to this need from the business and industry community.

What are the Arizona Workplace Skills Standards?

The Arizona Workplace Skills Standards (which can be accessed at <http://www.ade.az.gov/standards/contentstandards.asp/>) "...are designed to be integrated into the traditional curriculum taught in schools at all levels and are most effectively learned in the context of an integrated effort involving parents, educators, business partners and members of the community. Student acquisition of critical workplace skills, with an emphasis on application, is a developmental process which encompasses an individual's entire lifetime. The demonstration of these skills is essential for individuals and contributes to the foundation of an educated citizenry."¹

Standard # 1 Students use principles of effective oral, written and listening communication skills to make decisions and solve workplace problems.	Standard # 5 Students will demonstrate a set of marketable skills that enhance career options.
Standard # 2 Students apply computation skills and data analysis techniques to make decisions and solve workplace problems.	Standard # 6 Students illustrate how social, organizational and technological systems function.
Standard # 3 Students apply critical and creative thinking skills to make decisions and solve workplace problems.	Standard # 7 Students demonstrate technological literacy for productivity in the workplace.
Standard # 4 Students work individually and collaboratively within team settings to accomplish objectives.	Standard # 8 Students apply principles of resource management and develop skills that promote personal and professional well-being.

¹ Arizona. Department of Education. *Workplace Standards*. School Effectiveness Division, 1997.

How is Career and Technical Education Promoting Arizona Workplace Skills Standards?

The CTE community is responding to the need to address these standards by including them in the newly proposed CTE Delivery System model. This model, which is being planned for implementation in school year 2007-2008, integrates the standards into all CTE courses in grades 7-12. It is noteworthy to mention that CTE programs do not own these state standards and, therefore, are not the only program areas that should be teaching them. They are meant to be incorporated into the "academic" areas such as English and math. To emphasize this, the Arizona Workplace Skills Standards were created to cover all grade levels, starting with performance objectives for Kindergarten, and continue through to grade 12.

Additionally, a statewide program called Partners Advancing Student Success (PASS), which has been in existence for the past three years, teaches the eight workplace standards each summer to elementary, middle and high school teachers in all academic disciplines. This program, which is made possible through a partnership with APS, Motorola and Communities In Schools of Arizona, is designed to bring business and education together in an effort to further the integration of the standards into the schools and to promote business-education partnerships for a better-prepared workforce. The program had three school districts participate in its inaugural year of 2002. Since then, two school districts were added in 2003, five in 2004 and 12 or 13 are projected to be added this summer.

Finally, the State CTE Advisory Committee to the State Board of Education has openly committed in its prior meetings to having the Arizona Department of Education emphasize these foundational skills within its CTE curriculum frameworks. While the implementation of these standards has been occurring, the committee's confirmation of the importance to be placed on these standards has been validated.

UPDATED FACTS...

CTE Students Achieve Academic Standards

By the time CTE student concentrators* graduated from high school in school year 2003-04, they had achieved the following results on the reading, writing and math AIMS test:

65.89% of the CTE concentrators had successfully passed the AIMS Reading test.

72.66% of the CTE concentrators had successfully passed the AIMS Writing test.

40.28% of the CTE concentrators had successfully passed the AIMS Math test.

** A student who achieves two Carnegie units/credits in a single CTE Program. Source: Career and Technical Education Unit, Arizona Department of Education.*

CTE Vision: Ensure a dynamic workforce by fully developing every student's career and academic potential.

CTE Mission: Prepare Arizona students for workplace success and continuous learning

The contents of this publication were partially developed with funds allocated by the U.S. Department of Education under The Carl D. Perkins Vocational and Technical Education Act of 1998 P.L. 105-332. These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed.

The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation or age in its programs, activities or in its hiring and employment practices.

The following division has been designated to handle inquiries regarding the non-discrimination policies: Administrative Services, 1535 W. Jefferson, Phoenix, AZ 85007 Phone: (602) 542-3186, Fax: (602) 542-3073.

ARIZONA FCCLA SPRING LEADERSHIP CONFERENCE

April 26 – 27, 2005, Phoenix Civic Plaza

Judges' Volunteer Form

ARIZONA 2005 FCCLA Spring Leadership Conference

Family, Career and Community Leaders of America (FCCLA), is the career and technical student organization for Family and Consumer Sciences Education. Arizona FCCLA affiliates with National FCCLA.

Judges are needed to evaluate student's competency and standard attainment in their chosen area. Please complete this form and return as soon as possible by mail (see reverse side), or e-mail information to scone@ade.az.gov or fax to 602-542-1849 Phone 602-542-3040

Which judging time would you prefer?*

☐ Morning ☐ Either time is OK
☐ Afternoon ☐ Both

* More judges are needed in the morning than the afternoon.

Have you judged an Arizona FCCLA event before?

☐ Yes ☐ No

If so, what event(s) have you judged?

Who contacted you to judge?

☐ Teacher ☐ Other

Please give the person's name and the name of the school/business/organization.

Name: _____
Business Name & Address: _____

Business Phone: _____
Type of Business: _____
E-Mail: _____
Home Address: _____

Home Phone: _____
E-Mail: _____

Indicate your top two or three event choices from the attached Event Information Sheet. We will try to assign according to preference.

1. _____
2. _____
3. _____



ARIZONA FCCLA

Tuesday, April 26, 2005

Afternoon Judges

1:30pm – 4:30pm

Orientation

1:00 – 1:30pm

Wednesday, April 27, 2005

Morning Judges

8:30am – 1:00pm

Continental Breakfast and Orientation

8:30 – 9:00am

Afternoon Judges

12:30 – 4:30pm

Box Lunch and Orientation

12:30 – 1:00pm



Arizona Department of Education
Tom Hironaka, Superintendent of Public Instruction

ARIZONA FCCLA
Arizona Department of Education
1535 West Jefferson Street, #42
Phoenix, AZ 85007



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Career and Technical Education Unit Professional Development Office

Online Technical Assistance and
CTE Basic Grant and Data Reporting

Saturday, July 16, 2005

For more information contact:
Career and Technical Education Unit
Accountability Program Improvement Team

Joanne Courville
State Professional Development Specialist
(602) 542-5357
jcourvi@ade.az.gov

Penny Legge
Accountability Specialist
(602) 364-2470
plegge@ade.az.gov

Arizona Department of Education
1535 W. Jefferson St., Bin # 42, Phoenix, AZ 85007

PUT ON YOUR BOOTS AND COWBOY UP!

It's time for our annual round-up for the
Pre-Conference Data Workshop and we are
invitin' y'all to attend!

It promises to be a full day of training for those
responsible for Secondary CTE Basic Grant
Application; enrollment reporting; concentrator
and placement reporting; accessing performance
results; and Grants Management Enterprise
System fiscal issues.

It will be a full day of hands-on training in the
computer lab and classroom, where you can
practice moving around in the CTE website,
producing reports, and submitting data
electronically.

Seating is limited; be sure you get your registration
form in early to reserve your saddle.

Where: Loews Ventana Canyon Resort

When: Saturday, July 16, 2005



The registration fee of \$65 includes a Continental Breakfast, lunch, an afternoon
snack, all materials and door prizes!

IMPORTANT: In order to work on your Basic Grant application, you must know your district's ADE Common Log On. If your district has not appointed you an authorized signer on the General Statement of Assurances for FY 2006, please request that they grant you "capture status". Questions?? call 602-542-3839.

I have been a Local Director over ten years and I felt this session really helped me better understand the requirements for Local Directors. I appreciated the time spent going over the various reports and the atmosphere of fun but still getting the job done. It was one of the best I have ever attended.

Mollie Carlin, Ft. Thomas Unified School District



The Technical Assistance workshop was most helpful and answered many questions. Much information was shared in an informative and FUN manner. We learned a lot and the time passed very quickly. There is so much to learn about completing the various reports and the notebook is a great reference.

Karen Lattin, Agua Fria Union High School District



"Of all of the conferences/workshops that I have attended over the years put on by the Arizona Department of Education, the pre-session training for Local Directors on Saturday prior to the State CTE Conference was the best I have ever attended. I have used the notebook from the pre-conference many times this year to answer questions on reporting. I will be there again this year and would highly encourage new Local Directors to attend."

Marven Busby, Local Director for St. David/Benson School Districts



Each Local Director or a representative that works with CTE funding, should attend this pre-conference seminar. The staff presented the material in a supportive and helpful manner. They explained the overall reporting process and requirements in an understandable way. Even though I'd submitted reports to ADE before, the information given was very valuable. As a result of attending this session, my job of reporting was made easier because I better understood the data needs and requirements of the school district to ADE.

Joyce Downs, Duncan Unified School District



The Online Technical Assistance Training was WONDERFUL! As a newbie I needed everything. It was good because the computers were there and ready to use. I have to have the hands-on, so that I will remember. We were walked through step-by-step so when we saw those reports and grants it looked familiar. The best part was and is the wonderfully put together Resource Notebook. I use it all the time!!!!!!!!!!!!!! I don't know what I would do without it--call and bug my contacts at ADE even more than I do now! I would highly recommend attending. I will attend again this coming year. After working through the grant and reports for the first time, I now know what to expect and the training will be even more beneficial. Thank you ADE!!!!

Linda Hughes, Casa Grande Unified School District



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

DATE: March 22, 2005

TO: CTE Administrators and Instructors

FROM: Milton D. Ericksen *Milton D. Ericksen*
Deputy Associate Superintendent and
State Director Career and Technical Education

SUBJECT: Instructional Program Leader Initiative

I am pleased to inform you that the Career and Technical Education (CTE) Division in collaboration with Arizona State University's Office for Workforce Education and Development, is introducing the Instructional Program Leader Initiative. The purpose of the initiative is to recognize exemplary CTE instructional program leaders and utilize their expertise at the secondary level to implement the Strategic Goals for Arizona CTE. Parallel to the development of the Strategic Goals, a national movement has emerged to examine the traditional high school system. The Arizona High School Renewal and Improvement Initiative identifies CTE as a curriculum program effectively preparing students for post-high school success in education as well as employment. The goals are as follows:

- Goal 1** Implement the vision and mission for Career and Technical Education
- Goal 2** Implement a new delivery system for Career and Technical Education reflecting commitment to rigor and relevance
- Goal 3** Institute a system of technical assessments for Career and Technical Education

Applications are being requested through a nomination process. An applicant may be nominated for consideration by a district administrator, peer teacher, CTE State Supervisor, or self-nomination. The application form and criteria checklist are attached. They are available on the CTE web site at <http://www.ade.state.az.us/cte/WhatsNew/>. Applications will be accepted beginning March 22 through May 1, 2005. Applications will be reviewed and evaluated based on criteria in categories including but not limited to:

- Professional Qualifications
- Curriculum and Instruction
- Student-Centered Learning Environment
- Collaboration with Academic Partners
- Community Connections/Collaboration

It is expected that each recognized Instructional Program Leader will make a 2-year commitment beginning June 2005 to assist the CTE Unit in implementing the CTE Delivery System Strategic Goals as follows:

Year 1

- Attend an orientation training regarding the expectations for participants
- Attend the 2005 ACTE Summer Conference in Tucson July 17-20, 2005 including recognition on July 20
- Design and deliver a workshop that showcases their program

Year 2

- Mentor CTE program area teacher(s)
- Advocate for the CTE Delivery System Strategic Goals

In return for their participation, each of the seven Instructional Program Leaders will receive a monetary stipend in the amount of \$2,500 for year 1 to support the activities identified for the first year. An additional stipend will be paid for year 2.

Arizona Career and Technical Education programs are among the best in the nation. I look forward to recognizing the best Instructional Program Leaders in our State!

For more information contact:

**Lynne Bodman Hall
Senior Program Coordinator
Arizona State University
Office for Workforce Education and Development
PO Box 873111
Tempe AZ 85287-3111
480-727-8342
lynne.hall@asu.edu**

INSTRUCTIONAL PROGRAM LEADER INITIATIVE

SPRING 2005 • APPLICATION FORM

To apply for recognition as an Instructional Program Leader, please provide all information requested. The review committee will not consider incomplete applications. Application forms must include writing sample and signatures. Check information for accuracy before submitting.

APPLICATIONS MUST BE POSTMARKED BY MAY 1, 2005.

Program Area (select one)

- ☐ Agriscience
- ☐ Business Information Technology Services
- ☐ Business Management and Administrative Services
- ☐ Culinary Arts
- ☐ Drafting/Design Technology
- ☐ Education Professions
- ☐ Nursing Services

Applicant Contact Information

Name	First	M.I.	Last
Home Address	Street		
	City	State	Zip
Home Phone	()		
	Other Phone	()	
District and School	District	School	
School Address	Street		
	City	State	Zip
School Phone	()	FAX	()
E-Mail Address(es)			
Title or Position			
Program/Courses Taught			

Recent Industry Experience

List industry experience related to your program area beginning with the most recent (attach a separate sheet if necessary).

Company	Title/Position	Duties performed	Date(s)

Educational/Occupational Professional Associations

List educational/occupational professional associations in which you currently participate.

Organization	Office(s)/Role(s)	Years of participation

Leadership as a Change Agent

List activities/projects and leadership roles that have enabled you to affect change in your school/district beginning with the most recent (attach a separate sheet if necessary).

Activity/Project	Role(s)	Outcome(s)	Date(s)

School and Community Leadership

List school and community activities/projects in which you have assumed a leadership role beginning with the most recent (attach a separate sheet if necessary).

Activity/Project	Role(s)	Date(s)

Implementation of Quality CTE Programs

List ways in which you have teamed with the Arizona Department of Education, Career and Technical Education Unit, to implement quality CTE programs in your school/district (attach a separate sheet if necessary). Activities/projects might include workshop presentations, online collaboration, participation in curriculum development efforts, etc.

Activity/Project	Role(s)	Date(s)

Career and Technical Student Organizations (CTSO)

Does your program maintain current chapter affiliation with the CTSSO in your program area?

YES _____ Current through _____ NO _____

Do you utilize a CTSSO Program of Work in your program area?

YES _____ NO _____

Do you provide CTSSO students in your program area the opportunity to participate in state and/or national competitions?

YES _____ NO _____

Has your CTSSO achieved National Chapter recognition?

YES _____ NO _____

Leadership in School Improvement Initiatives

List ways in which you have collaborated with academic partners in your district to lead school improvement initiatives beginning with the most recent (attach a separate sheet if necessary).

Activity/Project	Role(s)	Date(s)

Writing Sample

Discuss your personal philosophy statement with regard to Career and Technical Education (CTE). How is your personal philosophy reflected in your program? Give examples of how your program contributes to CTE in your school and in your district. Limit your response to 500 words.

Signatures and Assurances

Applicant

If recognized as an Instructional Program Leader, I agree to support the Arizona Department of Education Career and Technical Education Unit in implementing the CTE Delivery System Strategic Goals and will incorporate strategies for implementation. I understand this is a two-year commitment that requires my participation through May 2006.

Applicant's Signature

Date

Administrator

I agree to support the applicant's participation if he/she is recognized as an Instructional Program Leader. I understand that the applicant will be expected to support the Arizona Department of Education Career and Technical Education Unit in implementing the CTE Delivery System Strategic Goals. I understand this is a two-year commitment that requires the teacher's participation through May 2006. I agree to provide adequate financial support to cover the cost of substitute pay, travel, conference/workshop registration fee, etc. for the time this teacher is away from the classroom for activities directly related to this recognition.

Administrator's Signature

Date

Title/Position

Applications

For more information or to obtain an application, contact

**Lynne Bodman Hall
Office for Workforce Education and Development
Arizona State University
PO Box 873111
Tempe AZ 85287-3111
480-727-8342
480-965-8015 FAX
lynne.hall@asu.edu**

Applications are also available on the CTE web site at
<http://www/ade/state/az/us/cte/WhatsNew/>.

Applications must be postmarked by May 1, 2005. Electronic submissions must be followed by hard copy postmarked by May 1, 2005.

To submit a completed application, mail hard copy to

**Lynne Bodman Hall
Office for Workforce Education and Development
Arizona State University
PO Box 873111
Tempe AZ 85287-3111**

2005 Instructional Program Leader Initiative

Criteria and Documentation Checklist

As an applicant for the Instructional Leader Initiative, your application will be evaluated using the criteria listed below. Please provide all required documentation. Note that documentation for several criteria should be provided on the application form itself.

Criteria	Documentation
Professional Qualifications	
Holds appropriate VTE/CTE certification	Copy(ies) of ADE Certifications
Demonstrates subject matter competence	Transcript or other documentation of degree, coursework, and/or continuing professional development
Possesses industry training and certification	Current certificate(s) documenting training, as appropriate
Has recent industry experience	List of experience related to program area *
Participates in education/occupational professional associations	List of affiliations and roles *
Demonstrates leadership as a change agent in school/district	List of projects/activities *
Demonstrates leadership in school and community	List of activities, roles, responsibilities *
Teams with ADE to implement quality CTE programs	List of supporting activities including presentations, workshops, online collaborations, etc. *
Curriculum and Instruction Reflects Commitment to Rigor and Relevance	
Utilizes state curriculum frameworks	Course syllabus
Incorporates industry-recognized national curriculum	Course syllabus reflecting national curriculum
Delivers State Academic Standards	Sample lesson plan(s); district curriculum guide
Demonstrates attainment of State established FY2004 Performance Measures benchmarks	ADE Performance Measures reports
Achieves industry-recognized program accreditation, if available	Accreditation award (may be in process of achieving accreditation)
Includes end-of-program technical assessments available for all students, if available	Student roster/attainment record for assessments purchased and administered through industry associations or ADE contacts, i.e. NOCTI
Includes an approved postsecondary Tech Prep articulation	Signed curricular flow articulation agreement
Provides work-based learning experiences for students	Identified industry partners or identified school-based enterprise with appropriate facilities
Utilizes space and equipment that support program competencies	Equipment List; equipment arranged per industry standards
Maintains current chapter affiliation with Career and Technical Student Organization (CTSO)	YES or NO on attached application with confirmation by CTSO Specialist *

	Utilizes CTSO Program of Work	YES or NO on attached application with confirmation by CTSO Specialist *
	Provides opportunity for student participation and success in state and/or national CTSO competitions, if available	YES or NO on attached application with confirmation by CTSO Specialist; medals and awards *
	Achieves National Chapter recognition	YES or NO on attached application with confirmation by CTSO Specialist; certificates and citations *
Collaboration with Academic Partners within the School District		
	Implements shared academic integration	Course outline reflecting shared instruction with academic teachers
	Implements school's academic goals	Course syllabus reflecting shared delivery of academic standards
	Demonstrates leadership in school improvement initiatives	List of activities, roles, responsibilities *
Connections/Collaborations with Business and Industry Community		
	Cultivates linkages with business/industry participation appropriate for size and location of community	List of partnerships (specifying contact person) including outcomes
	Utilizes Advisory Committee	Advisory Committee roster and meeting agendas
	Implements marketing plan/procedure/tools	Copy of marketing plan

* Information requested on application form.

Accountability update March 2005

Today's Topics

- ✓ On-Line Hands-On Training Today
 - Enter Concentrators, Placements
- ✓ Guidelines Replacement Pages
- ✓ Preview 2006 Performance Measures
- ✓ AIMS Data Error List
- ✓ SAIS List of W3, W4, W5 codes
- ✓ Reminder
 - Submit Text Files Early
- ✓ Reminder
 - “Press the Button”



Special Offer – Today Only!

- ✓ Hands-on in the computer lab
- ✓ 20 stations
- ✓ Confirm Your User ID and password
- ✓ Experience logging in
- ✓ Enter a concentrator record
- ✓ Enter a placement record



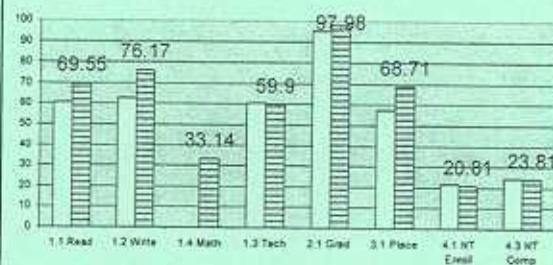
Web Address Correction

- ✓ <http://www.ade.az.gov/cte/PerfMeasures>
- ✓ <http://www.ade.az.gov/PerfMeasures>

- ✓ Applies to pages 7, 9, 13, 15, 22, 34, 35, and 46



2006 AZ Performance Levels



SAIS Withdrawal Lists

Around May 1 CTE intends to provide local districts with a complete list of all codes entered this year for

- W3 (Expelled/Suspended)
- W4 (Absence or Status Unknown)
- W5 (Drop Out)

These are potential 2005 concentrators to report by July 1st this year.

✓ **Checklist**

☐ W3

☐ W4

☐ W5

Last month's letter...

- ✓ For those districts that submitted text files last year.
- ✓ It explains what Donna Kerwin needs from you this year.
- ✓ See Guidelines, page 7



Prepared by Marilee Johnson, Manager
CTE accountability Program Improvement
Email mjohnso@ade.az.gov

Accountability Update March 2005

Zero Concentrators?

2005 Secondary CTE Program Concentrator Report

☐ Include only Students Still Enrolled ☒

Check this box to include students and embeds (not graduated yet) in this list. Not checking this box will include all Still Enrolled students from this list.
All students have been sorted by Last Name (within their program). To add by Program first and then Last Name within their program, click on the highlighted Program ID's, next to First Name.

When you are done entering all students,
Click Here When Finished:

Finish

"When you are done entering all students,
Click Here When Finished"

Zero Placements?

2004 Graduate Placement Survey Forms

To complete Placement information, click on Modify next to the appropriate Student Name.
Click here to Add to complete Placement information for a student that does not appear in the listing.
When the Placement information is complete, the current date will appear in the Updated box.

When you are done entering all students,
Click Here When Finished:

Finish

"When you are done entering all students,
Click Here When Finished"

Nothing Missing?

2005 Concentrators:

Your Concentrator Report data entry is complete.
An e-mail has been sent to Career and Technical Education at
STWDDataCollection@ade.az.gov regarding the completion of your 2005
Secondary CTE Program Concentrator Reports.

Please Remember...

When you are done entering all students,
Click Here When Finished:


Finish

Press the button.



Core Indicators and FY2006 Performance Measures

Indicator 1. *Student attainment of challenging state-established academic, and career and technical skill proficiencies [Sec.113(b)(2)(A)(i)].*

Performance Measure 1.1	69.55% of CTE program concentrators who leave secondary education in the reporting year will meet or exceed all the state reading standards as assessed by the AIMS test.
Performance Measure 1.2	76.17% of CTE program concentrators who leave secondary education in the reporting year will meet or exceed all the state writing standards as assessed by the AIMS test.
 Performance Measure 1.4	33.14% of CTE program concentrators who leave secondary education in the reporting year will meet or exceed all the state math standards as assessed by the AIMS test.
Performance Measure 1.3	59.90% of CTE program concentrators who leave secondary education in the reporting year will complete the program with documented attainment of at least 80% of the state-designated program competencies.

Indicator 2. *Student attainment of a secondary schools diploma or its recognized equivalent, proficiency credential in conjunction with a secondary school diploma, or a post-secondary degree or credential [Sec.113(b)(2)(A)(ii)].*

Performance Measure 2.1	97.98% of CTE program concentrators will leave high school due to graduation in the reporting year.
--------------------------------	------------------------------------------------------------------------------------------------------------

Indicator 3. *Placement in, retention in, and completion of, post-secondary education or advanced training, placement in military service, or placement or retention in employment [Sec.113(b)(2)(A)(iii)].*

Performance Measure 3.1	68.71% of CTE program completers who graduated in the previous year were placed in post-secondary education or advanced training, military service or employment.
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Indicator 4. *Student participation in and completion of career and technical education programs that lead to nontraditional training and employment [Sec.113(b)(2)(A)(iv)].*

Performance Measures 4.1 & 4.2	20.81% of enrollment in nontraditional CTE programs will be nontraditional genders.
Performance Measures 4.3 & 4.4	23.81% of completers in nontraditional CTE programs will be nontraditional genders.

Draft March 2005



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Arizona Career and Technical Education Strategic Goals

Goal 1 Develop and implement vision and mission for Career and Technical Education

Objective 1.1 Beginning school year 2004-2005, use vision and mission consistently in all communications

Objective 1.2 Beginning school year 2004-2005 disseminate the first component of the marketing and communication plan

Objective 1.3 Beginning school year 2004-2005, disseminate widely to all stakeholder groups

Approved by the CTE Advisory Committee
to the State Board of Education
October 15, 2003

Goal 2 Implement a new delivery system for Career and Technical Education reflecting commitment to rigor and relevance

Objective 2.1 By school year 2007-2008, implement a comprehensive career development system that includes career awareness in grades K-6, career exploration in grades 7-9 and career preparation in grade 10-12, leading to successful career management.

Objective 2.2 By school year 2007-2008, develop a Career and Technical Education delivery system that allows flexibility 1) to offer multiple exit points when each exit point leads to workplace skill standards or a job; 2) for districts to determine how to sequence courses that deliver the industry validated state program competencies; and 3) to create Career and Technical Education classes that are eligible for weighted credit e.g. advanced placement course weight.

Objective 2.3 By school year 2007-2008, create quality options to initiate a Career and Technical Education delivery system requiring significant rigor and relevance as measured by CTE concentrators passing state identified technical assessments or alternative until such time as technical assessments are available in a single program area.

Approved by the CTE Advisory Committee
to the State Board of Education
January 14, 2005

Goal 3 Institute a system of technical assessments for Career and Technical Education

Objective 3.1 By school year 2007-2008, provide flexibility in choosing assessment options for all Career and Technical Education programs by endorsing state industry-validated written and/or performance assessments.

Objective 3.2 Annually, seek financial support for implementation of technical assessments.

Objective 3.3 By school year 2007-2008, provide pre-service and in-service training to Career and Technical Education teachers and administrators to implement technical assessments.

Approved by the CTE Advisory Committee
to the State Board of Education
July 19, 2004



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Arizona Career and Technical Education (CTE) Delivery System

Vision: Ensure a dynamic workforce by fully developing every student's career and academic potential.

Mission: Prepare Arizona students for workforce success and continuous learning.

Career Management

Students will manage their careers for workforce success by:

- › Transitioning to higher education
- › Utilizing labor market information for career selection
- › Obtaining postsecondary occupational certificates and degrees
- › Completing on-the-job-training
- › Updating technical skills

Career Preparation Grades 10 through 12*

Students will have an opportunity to prepare for careers by:

- › Enrolling in CTE programs reflecting current labor market projections in Arizona
- › Achieving academic standards including reading, writing, math and science embedded in CTE programs
- › Attaining industry-validated competencies
- › Completing technical assessment options identified for CTE programs
- › Enrolling in CTE programs with curricular flow articulation to postsecondary

* Some 9th grade Career Exploration may include Career Preparation when the curriculum is designed to be delivered in grades 9 through 12.

Career Exploration Grades 7 through 9

Students will explore careers and attain academic and technical skills in the following foundational areas**:

- › Academic foundations*
- › Communications
- › Problem solving and critical thinking
- › Information technology
- › Organizational systems
- › Safety, health and environment
- › Leadership and teamwork
- › Ethics and legal responsibilities
- › Employability and career development
- › Technical foundations

** Career Clusters on the web at <http://www.careerclusters.org/16clusters.htm>

Career Awareness Kindergarten through Grade 6

Students will demonstrate proficiency at appropriate levels in the Arizona Workplace Standards***:

- › Communication skills
- › Computation skills and data analysis techniques
- › Critical and creative thinking skills
- › Teamwork skills
- › Marketable skills development
- › Social, organizational and technological systems
- › Technological literacy
- › Personal and professional resource management

***Arizona Workplace Standards on the web at <http://www.ade.az.gov/standards/workplace/default.asp>



Timeline for Transition and Implementation of New CTE Delivery System

1. SY 2003 – 2004 conduct public input meetings on transition to new delivery system.
2. SY 2004 – 2005 finalize recommendations and strategic goals for State Board of Education approval.
3. December 2004 fund curriculum project for Career Exploration. Complete in June for dissemination at Summer Conference 2005 and SY 2005 – 2006.
4. April 2005 distribute updated Handbook to continue existing Levels of CTE Model.
5. April 2005 approve curriculum project for Program Preparation that will combine Level II and Level III competencies. Curriculum to be completed April 2006 for dissemination at Summer Conference and SY 2006 – 2007.
6. SY 2005 – 2006 and SY 2006 – 2007 utilize 2005 Handbook to report enrollment.
7. April 2007 distribute updated Handbook for new CTE Delivery System for implementation in SY 2007 – 2008. Some districts may require additional time to implement pending their curriculum approval process.

ACADEMIC SKILLS RESOURCE ASSISTANCE

The Academic Instrument to Measure Standards is a fact of life that all educators have to address today. Career and Technical Education (CTE) educators need to be aware of those academic standards in math, reading, writing, and science which directly affect their programs. Therefore, as a resource for CTE educators, we have listed below individuals who would be willing to work collaboratively with CTE educators to assist them in defining the academic skills standards tied to their CTE program curriculums.

Each individual has given their approval to use their name for this purpose. Please be aware that most individuals are consultants and may charge a fee for their services. The ADE does not recommend or endorse any of the services should you decide to use one of these individuals, and districts will need to establish their own contracts if they determine to procure assistance from these individuals.

The following individuals have completed academic integration projects (products and/or training) for the ADE Career and Technical Education Unit or work for ADE.

Language Arts

Marilee Beach
Education Program Specialist for Writing
Arizona Department of Education
mbeach@ade.az.gov

Nan Gillespie
Director of Secondary Education in the Peoria Unified School District
NGillisp@peoriaud.k12.az.us

Mike Medlock
Language Arts Instructor in the Deer Valley School District
mmedlock@mr.dvusd.org

Marilyn Ruggles
Vocational Evaluator in the Tempe Union High School District
mruggles.mdn@tuhsd.k12.az.us

Kim St. Clair
Language Arts Consultant
kjstclair@earthlink.net

Mathematics

Alena Davenport

Manager of Student Achievement in the Deer Valley Unified School District

alena.davenport@dvusd.org

Judy Reihard

Math Consultant

jreihard@tuhsd.k12.az.us

Mary Knuck

Education Program Specialist

Arizona Department of Education

mknuck@ade.az.gov

Science

Lacey Wieser

Education Program Specialist, Arizona Department of Education

lwieser@ade.az.gov

Cathy Morgan

Science Instructor in the Chandler School District

madtownfan@mac.com or morgan.cathy@chandler.k12.az.us

Please click on the following Arizona Department of Education website to view all of the state standards by subject area and grade level:

<http://www.ade.az.gov/standards/contentstandards.asp/>

1st Annual Teachers Choice Awards

Radio/Television Technology and Graphic Communications



Walk Down the ADE-ACTE AZ Red Carpet

Wednesday, July 20, 2005

10:00a.m.-1:30 p.m.

SHOWCASE and BRAG about your Top-Notch CTE Programs.

All WINNERS will be selected by their peers in the following categories:

Radio/Television Technology

Radio Production

Television Production

Interactive Digital Media

Graphic Communication

Graphic Arts

Commercial Art

Photo Imaging

--Applications due to Shea Padilla no later than Friday, May 27, 2005--





Radio/TV and Graphic Communications 2004-2005 Teachers Choice Awards Application



Program:

- ☐ Graphic Communications ☐ Radio/Television Technology

Category:

- ☐ Graphic Arts ☐ Radio Production
- ☐ Commercial Art ☐ Television Production
- ☐ Photo Imaging ☐ Interactive Digital Media

School:

District:

School Address:

City:

State:

Zip:

Phone Number: ()

Summer Contact Name and E-mail:

Instructor(s):

	Name/E-mail:	Program Specific Classes Teaching:
1.		
2.		
3.		
4.		

Supplemental Materials Required per Category:

Graphic Arts/Commercial Art/Photo Imaging

Submit a timed PowerPoint Presentation that is no longer than 5 minutes in length, their must be audio or music throughout the presentation.

The PowerPoint Presentation can be substituted with a video that is no longer than 5 minutes in length and must still meet all the qualifications

- The following must be included in your Presentation:
 - Pictures of facility, equipment, students in the classroom, samples of completed work and/or projects, etc...
 - Description of equipment (as necessary per option)
 - Computer platforms (Mac and/or PC)
 - Cameras (Digital and/or Standard)
 - Studio/Darkroom
 - Software
 - Additional Equipment (unique to your program)
 - Projects students worked on in 2004-2005
 - Quotes and/or narratives of students on how this program has helped them and/or how this program will help them be successful upon graduation, etc...
 - Quote and/or narrative about this program from an administrator (Department Chair, Counselor, Principal, etc...)
 - Narrative from Instructor(s) on why you feel this program is Top-Notch and why your program should be the 2004-2005 Teachers Choice for Program of the Year.
 - PowerPoint and/or Video needs to be completed by the STUDENTS!!
 - Anything else is an added BONUS, GOODLUCK!

Radio Production

Submit a timed PowerPoint Presentation that is no longer than 5 minutes in length, their must be samples of Radio Broadcast(s) either incorporated into the PowerPoint or presented as an addition to the PowerPoint Presentation but must not exceed the 5 minute time frame.

The PowerPoint Presentation can be substituted with a video that is no longer than 5 minutes in length and must still meet all the qualifications

- The following must be included in your Video:
 - Pictures of facility, equipment, students in the classroom/lab, etc...
 - Description of equipment (as necessary per option)
 - Computer platforms (Mac and/or PC)
 - Software
 - Additional Equipment (unique to your program)
 - Sample Broadcast(s) worked on in 2004-2005
 - Quotes and/or narratives of students on how this program has helped them and/or how this program will help them be successful upon graduation, etc...
 - Quote and/or narrative about this program from an administrator (Department Chair, Counselor, Principal, etc...)
 - Narrative from Instructor(s) on why you feel this program is Top-Notch and why your program should be the 2004-2005 Teachers Choice for Program of the Year.
 - PowerPoint and/or Video needs to be completed by the STUDENTS!!
 - Anything else is an added BONUS, GOODLUCK!

Television Production/Interactive Digital Media

Submit a Video that is no longer than 5 minutes in length.

- The following must be included in your Video:
 - Clips of facility, equipment, students in the classroom/lab, samples of completed work and/or projects, etc...
 - Segment of Video should describe the equipment (as necessary per option)
 - Computer platforms (Mac and/or PC)
 - Software
 - Studio and Control Room Equipment
 - Additional Equipment (unique to your program)
 - Segment of Video should discuss the projects students worked on in 2004-2005
 - Sample Broadcast(s) worked on in 2005-2006
 - Clips of students discussing how this program has helped them and/or how this program will help them be successful upon graduation, etc...
 - Clip of an administrator (Department Chair, Counselor, Principal, etc...) discussing the importance of this program
 - Narrative from Instructor(s) on why you feel this program is Top-Notch and why your program should be the 2004-2005 Teachers Choice for Program of the Year.
 - Video needs to be completed by the STUDENTS!!
 - Anything else is an added BONUS, GOODLUCK!

***As an FYI if you use a picture or clip of a student, you must have a signed Student Release Form on file. I do not need to see the release forms.*



**Be CREATIVE and HAVE FUN with this project, make this unique to your program.
SHOWCASE and BRAG about your program and your students.**

Please Send Completed Application and all Supplemental Material to:

Shea Padilla, MMIT State Supervisor
Arizona Department of Education
1535 W. Jefferson Street, Bin #42
Phoenix, AZ 85007

Materials must be received by **Friday, May 27, 2005** to be eligible for the 2004-2005 Teachers Choice Awards for Graphic Communications and Radio/Television Technology.

***Your PowerPoint or Video must be burned to either a CD or DVD and must be sent in with your Application.*

***A representative of the program or school must be present at the Awards Ceremony on 7/20/05.*



**ARIZONA SCHOOL
COUNSELORS' ACADEMY**

**June 8, 1:30 pm -
June 11, Noon**



**CELEBRATING
A 15 YEAR
JOURNEY
THROUGH
TIME**

**The Tucson Omni
National Golf
Resort & Spa**

**2727 W. Club Dr.
Tucson, AZ 85742**

**(520) 297-2271
1-800-THE-OMNI**

Proudly sponsored by: Arizona Department
of Education Career & Technical Education
Division, Arizona School Counselors
Association, University of Arizona School
Counseling and Guidance Program

1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005

342560

**The University of Arizona
College of Education
Department of Educational Psychology
Attn: Stan Maliszewski, Ph.D.
P.O. Box 210069
Tucson, AZ 85721**

Academy Registration Form:
****Registration Deadline is April 26, 2005****

Name: _____

Name as you would like it to appear on your nametag: _____

Special designation, Professional Leadership office: _____

Home Address: _____

City, State, Zip: _____

Telephone: _____

Email: _____

Position: _____

School District: _____

School: _____

School Address: _____

(Academy confirmation will be mailed to your home address)

☐ Special Needs (please specify): _____

Preparing For The Journey:	<input type="checkbox"/> Vegetarian	<input type="checkbox"/> First Time Attendee
Back By Popular Demand:		
<input type="checkbox"/> I would like to participate in "True Colors" training during a pre-conference on Wednesday, June 8, 8:00 am to 10:00 am <i>(limited to first 30 participants)</i>		
<input type="checkbox"/> I would like an introduction and overview of CCBG/ASCA Model during a pre-conference on Wednesday, June 8, 10:30 am to 12:30 pm		

The 2005 Academy Will Provide...

- A 15 year celebration of the Arizona School Counselors' Academy
- Interactive participation
- Time for planning your guidance program
- Best CCBG/ASCA Model practices presented by school counselors
- Techniques to evaluate program results and assessment tools to measure student academic achievement
- Historical and visionary perspectives on Comprehensive School Guidance presented by national leaders

"Now is the Time for Delivering a Guidance Program to ALL Students"

Registration Information:

- \$510** Includes 3 nights shared lodging, meals, evening events, pre-conference, Academy registration and materials.
- \$670** Includes 3 nights single room lodging, meals, evening events, pre-conference, Academy registration and materials.
- \$385 Non-Lodging Option** includes meals, evening events, pre-conference, Academy registration and materials.
- FREE!** NBCC units (21 hours for full attendance) and attendance certificates will be awarded the last day.

PAYMENT:

Please select one of the following and enclose payment:

Counselors may use Perkins
Funds. Contact your
Vocational/CTE Director.

- ☐ **\$510** for a shared room
- ☐ Select a roommate for me.
- ☐ I select _____ as my roommate. *Note: If selected roommate does not register by April 26, 2005, another roommate will be selected. Roommates will not be changed after April 26, 2005.*
- ☐ **\$670** for single room (Limited number of rooms available.)
- ☐ **\$385** Non-Lodging Fee
- ☐ Meals for invited guests (administrators, teachers, family members, others.)
- ☐ Breakfast **\$15**
- ☐ Lunch **\$40**
- ☐ Dinner **\$50** (*Note: Guest meal arrangements must be made prior to May 1, 2005*)

Name of guest(s): _____

Title of Guest(s): _____

Date(s) attending: _____

Registration

Please select a method of payment and enclose payment with registration. Registration will not be processed without check or purchase order:

☐ Check Total amount: _____

☐ Purchase Order Number: _____ Purchase Order Amount: \$ _____

Mail completed registration form along with check or purchase order to:

The University of Arizona
College of Education
Educational Psychology
Attn: Stan Maliszewski
P. O. Box 210069
Tucson, AZ 85721

*Registration Deadline is April 26, 2005
No Refunds or Cancellations after April 26, 2005*

JOIN OTHERS ALONG THE PATH...

Eligible Travelers Are:

- School Counselors K-12
- Administrators, Teachers, and Graduate Students
- School Counseling Teams (Counselors, Teachers, Administrators and others developing CTE and CCBG programs).

Passport For Your Journey:

- Complete registration form and attach check or purchase order
- Application deadline is April 26, 2005
- No refunds or cancellations after April 26, 2005
- Detailed information and registration confirmation will be mailed to participants prior to the Academy



Questions Regarding Registration:

The University of Arizona
College of Education
Educational Psychology
Attn: Ross Hendricks
(520) 626-1019
Fax: (520) 621-2909
Email: rhh@email.arizona.edu

THE JOURNEY BEGINS...

KEYNOTE

"AN INSPIRING JOURNEY" MICHAEL BLAKE

Author of *Dances With Wolves* and
recently published sequel *The Holy Road*.

TRAVEL IN TIME WITH NATIONAL LEADERS WHO INTRODUCED CCBG TO ARIZONA

Norm Gysbers, Ph.D.
Professor with Distinction
University of Missouri, Columbia

Editor of the *Journal of Career Development*.

One of the Founding Fathers of
Comprehensive School Guidance Programs.

Sharon K. Johnson, Ed.D.
C. D. Johnson, Ph.D.

Internationally recognized for thirty years of
research and advocacy for Results-Based School
Guidance Programs.

Jay Begaye

Grammy Award Nominee and
Native American Summer Music Award Winner
Ganado Middle School, Art Teacher

